

LESSON PLAN

1. AGE LEVEL

Teenage learner (15-19)

2. LINGUISTIC LEVEL

Upper intermediate

3. CLASS SIZE

36

4. OVERALL OBJECTIVES

By the end of the course, students will learn the unknown words which are used in the reading passage, Witches' Loaves.

5. BEHAVIORAL OBJECTIVES

The students will be able to:

- Use the words that are taught with the help of activities in their daily life.
- Pronounce the words correctly.

6. ASSUMPTIONS

Based on the students' background knowledge, we assume that students will not have trouble with the words that will be taught during the lesson.

Based on the students' background knowledge, we assume that students will not have any hesitation as the some of the activities consist of words that they know beforehand.

7. PERSONAL AIMS

In this lesson, we are going to teach the new vocabulary with a number of activities which we have not applied before.

8. LANGUAGE FOCUS AND SKILLS

Teaching new vocabularies which make up the reading passage entitled Witches' Loaves by O. Henry.

9. TIMETABLE FIT

50 minutes

10. POTENTIAL PROBLEMS AND SOLUTIONS

P: The students may confuse the meaning of words which is learned before with the new ones because of the similarity in spelling.

S: These kinds of words will be emphasized much more than the others.

(reveal-reveal / fluttering-flattering / jangle-jungle)

11. PRE-

Warm up Activity

In this part of lesson, students will play a game called Hangman.
The aim of this activity is to take students attention on lesson.

Activity A (5 minutes)

Students will do multiple choice tests about reading passage.
The aim of activity A is to recall the passage which was performed in previous lesson.

12. WHILE-

Activity B (10 minutes)

Firstly, students will form the words previously taught from the letters given in incorrect order. Then they match the words with the meanings written in the right column.

Aim of this activity is to decrease the students' hesitation and practice the words assumed that they have already known.

Activity C (15 minutes)

In this activity, students will find and highlight the unknown words over the reading passage and teacher takes their opinions about the meanings of them. Then teacher gives the meanings and the teacher and class discuss the meanings and the predictions. After this part, students practice the new vocabulary via multiple choice tests.

Aim of this activity is make the students think creatively, deduce and settle down the meanings.

13. POST-

Activity D (10 minutes)

In activity D, students will reach the demanded words from the synonyms given and they will draw a line to link the letters of the word on grids.

Aim of this activity is to practice the new vocabularies with their synonyms.

14. EVALUATION

Students choose at least 5 words from the given words in the activities and make up a story/conversation/paragraph (whatever they want) using them. (Group Work)

15. HOMEWORK

Students will find at least three sample sentence about taught words.