

TEACHER'S NAME

Özge Yörük

DATE OF PRESENTATION

25.03.2013

LESSON TITLE

Hobbies and Interest

AGE OF STUDENTS

11-12

SIZE

20

DURATION OF THE LESSON

50 minutes

LEXICAL FOCUS

Like-don't like, love, hate, be crazy about, can't stand +V-ing

ASSUMPTIONS

Learners have already known name of hobbies, Simple Present Tense, using some conjunctions such as and, but, then.

LEARNER OUTCOMES

Learners will be able to;

- express their likes and dislikes,
- understand the differences among them in terms of degree,
- make production about their hobbies and interests using like and dislike pattern.

AIMS

- The aim of this lesson is to teach asking for and expressing students' likes and dislikes.
- The aim of activity 1 is to improve student's comprehension of reading for the gist and find some specific information about this unit.
- In activity two, the aim is to practice the new pattern with the help of the text.
- In 3, the aim is to grade likes and dislikes from positive to negative.
- The aim of activity 4 and 5 is to improve students' listening comprehension and find again some specific information about this unit.
- The aim of activity 6 and 7 is to make students production with writing skill.

MATERIALS

Cartoons, pictures, computer, board marker

PRE-

Greeting

T: Good afternoon friends.

Ss: _____.

T: How are you today?

Ss: _____.

T: I am fine, thank you.

Warm-up (5 minutes)

Teacher sticks up some pictures about hobbies on the board such as swimming, dancing, reading book, watching movie/TV, playing football/basketball/volleyball, listening to music, etc and students are expected to match the pictures with their meanings.

T: What do you see in these pictures?

Ss: _____.

Lead-in (5 minutes)

Teacher sticks up the pictures of facial expression describing love, like, don't like and hate on board and asks students to tell their feelings about the free time activities already written on board in warm-up section.

T: Look at the faces and the activities. Tell your feelings about the activities.

Ss: _____.

WHILE-

Activity 1 (9 minutes)

Students reads the dialogue silently and underline the free time activities. After reading, teacher asks students underlined free time activities and teacher reads them in full sentences. The aim of doing this is to introduce the new pattern of 'like v-ing'.

T: Okey now, read the dialogue and underline the free time activities.

Ss: Football

T: I like football very much.

Ss: Volleyball

T: She likes playing volleyball.

Ss: Reading boks and playing computer games

T: I like reading book and playing computer games.

Etc.

Then for fun and in order to practice the pattern students and teacher play a game.

Game: Teacher says the first sentence 'I like watching movies' and then the first student adds an action to teacher's sentence such as 'I like watching movies and dancing. The second one says the sentence adding a new action. The one who makes mistake leaves the game and goes on like this.

T: Now, we are going to play an easy game. I will say a sentence and you will add a new action to my sentence. If you make mistake you have to leave the game. My sentence is ' I like watching movies.'

S: I like watching movie, swimming.

S: I like watching movie, swimming, dancing.

Activity 2 (5 minutes)

There is a chart in activity 2. Students reads the text again and are expected to complete the chart according to informations given in text.

T: Lets look at the activity 2. Read the dialogue again. Write sentences in the table as in the examples.

Ss: _____.

Teacher check the student's answers if they are true or false.

Activity 3 (3 minutes)

In activity 3, students write about likes and dislikes on the steps from positives to negatives and then the teacher sticks up the picture of steps with the correct order. Students check their steps and correct if they make mistake. They are also expected to write a dialog working in pairs like the given example.

T: Look at the words in the boxes about likes and dislikes. Write them on the steps. Start from the positives at the top.

Ss: (some of them say their order.)

T: (teacher sticks up the correct order.) Now, check your order and correct if you made a mistake.

Activity 4 (7 minutes)

Students listen to a text and guess what the speaker is talking about.

T: Listen to Larry. What he is talking about?

Ss: _____.

Activity 5 (7 minutes)

Students listen to the text again and find Larry's likes/dislikes box from the charts given below.

T: Listen to the text again and look at the boxes. Decide: Which box shows Larry's likes and dislikes.

Ss: _____.

POST-

Activity 6 (3 minutes)

In activity 6, students are expected to fill the information given in the chart about themselves and their interests.

T: Look at the activity 6 and design your own web page.

Ss: _____.

Activity 7 (6 minutes)

The activity 7 is related to the previous one. In this section students are expected to write about themselves using some conjunctions they have learned before. They will look at their notes in activity 6 and write a paragraph. Teacher may give an example of this part orally.

T: Now friends, look at your notes and write a paragraph about yourself.

Ss: _____.