

Teacher's Name:

Özge Yörük

Date of Presentation

26.12.2012

Length of Lesson

50 minutes

Class size

36

Age Level

11–12

Linguistic Level

Elementary

Overall Objectives

- Students will gain authentic information through the text,
- Students will become aware of their reading and speaking abilities,
- Students will learn reading for general and specific information about the topic,
- Students will develop their speaking ability by talking with their partners.

Behavioral Objectives

Students;

- discuss and share their ideas about the reading passages, *Pangaea*,
- fill in the blanks with the correct answer,
- answer the questions about comprehension,
- make sentences using words which is thought as unknown ones.

Assumption

Students know the grammatical structures in the text.

Personal Objectives

- I am going to try to lead the students in the correct way when they are reading the passage.
- I am going to try to give clear instructions while exercises are being done.

Language Focus and Skills

Reading and Speaking

Potential Learner Problems and Solutions

- Students may have difficulty to understand the meaning of potential unknown words.

In this situation, teacher can teach them the unknown one with the help of reading passage.

- Students may have difficulty to understand the reading passage itself.

To prevent this situation, teacher will have prepared discussion and comprehension questions about the topic and reading passage.

PROCEDURE

Greeting

Teacher greets the class.

T: Good afternoon everybody, how are you today?

Ss: Fine thanks and you?

T: I am fine thank you.

Warm-up (4 minutes)

↳ *The aim of this part is to take students' attentions and motivate them.*

Teacher asks students general questions about to earth. In this part, mother tongue can be used.

T: What do we know about the earth in general?

Ss: _____.

T: What can we say the color of it?

Ss: (students possibly will say that there is blue and brown)

T: Why the color of the earth are generally blue and brown?

Ss: _____.

Lead-in (4 minutes)

↳ *The aim of this part is to prepare students to the lesson by introducing the topic.*

Teacher sticks up the pictures of earth on the board and expects students to talk about them. Questions are prepared to encourage students to talk. Students can use their native language if they have difficulty to find the correct words to make up a sentence.

T: What do you see on the picture?

Ss: _____.

T: There are different kinds of shapes. What are these, do you know the name of them?

Ss: _____.

Pre-reading (4 minutes)

↳ *The aim of this part is to continue to talk about the subject.*

Teacher asks discussion questions related to the topic.

T: Imagine that there is just a huge and whole land across the earth.

What do you think about it?

How the earth would be in this situation?

What kind of changes would be there?

Ss: _____.

T: Now, we are going to read a passage about continents. We will learn some specific informations which explain how the continents took their shape.

While reading (10 minutes)

↳ *The aim of this part is to make students understand the passage.*

Teacher reads the passage loudly in order to provide correct pronunciation and step by step, asks the students whether it is clear or not. Teacher can explain the the complicated part by discussing with them.

Post-reading

Activities

1) Choose the correct answer according to passage. (5 minutes)

↳ *The aim of this activity is to check the students whether they understand the passage or not by using multiple choice question type.*

In this activity, students are expected to choose the correct answer among the multiple choices.

2) The questions below include incomplete sentences and referral questions. Choose the word that best completes the sentence.

Find the references of the words from the text. (5 minutes)

↳ *The aim is to check the students if they comprehend what pronouns refer to.*

In this activity, students are firstly expected to choose the correct conjunction or sentence connector among the others.

The aim of this one is to check them if they can find the word which forms cohesion. Secondly, they are expected to find the references of the words chosen from the text.

3) Answer the following questions based on the sentence below. (5 minutes)

↳ *The aim is to keep students motivated by using simpler questions than the others.*

In this activity, a sentence is given from the passage and four questions are prepared according to it. Students are expected to answer the question based on the sentence.

4) Answer the following questions according to reading passage. (5 minutes)

↳ *The aim of this activity is to check the students again if they understand the text or not.*

Comprehension questions are prepared for the third activity and the students are expected to answer two questions with the help of the text.

5) Use the vocabulary word in a sentence. (5 minutes)

↳ *The aim of this part is to teach new words.*

In this activity, the students learn some new vocabulary which is related to topic and write sentences using them to practice. Teacher guides them in order to provide correct pronunciation.

Evaluation (3 minutes)

Teacher takes students' ideas about the topic and asks them some question.

- Was the lesson beneficial for you? If so, in which aspect?
- Do you think that you make progress in reading or speaking ability?
- Which part was more useful than the others?