

Lesson scenario:”Romania. Consolidating graphic signs from Romanian alphabet: î/Î/â”

By **Mihaela Sălătioan**, teacher for primary education

School grade: first grade;

Subject: Communication into maternal language;

Lesson title: România. Consolidating graphic signs from romanian alphabet î/ Î/ â

Lesson type: Mixt;

Lesson format: Integrative activity;

Integrated subjects:

- **Communication into maternal language ;**
- **Mathematics and environment study;**
- **Personal development;**
- **Visual arts and practic abilities ;**
- **Music and movement.**

Specific competences:

- **Maternal language communication:**
 - **1.3.** Identifying the first sound and the last sound from a word, identifying syllabus and words from sentences, spoken clearly and rare;
 - **3.1.** Recognizing usual words from students’ proximity, written with capital printing letters or printing lowercase;
 - **2.4.** Expressing ideas’ in familiar contexts, manifesting interest for communication;
- **Visual arts and practice abilities**
 - **2.6.** Participating on integrated activities, adapted on students ‘age, where they associate visual elements with music, verbal and kinesthetic expression;

Lesson scenario:

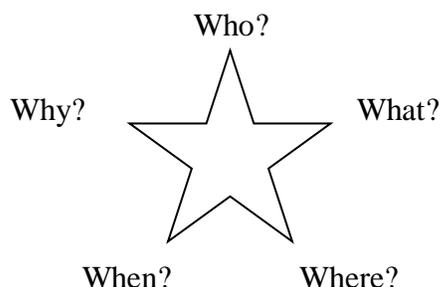
1. Organizational moment

The teacher verify material conditions and psychological conditions proper for the lesson.

2. Contents refreshing

Teacher verifies written homework.

In chain, selective and integral reading of the previous studied text “ Prâslea the brave and the golden apples”. Based on the text, students must formulate questions starting from the following words:



The student who formulates the question is considered ”the reporter”. He brings ”the magic microphone” on the colleague that must answer. In the text students identify words where î and â are written.

3. Catching the attention

The teacher propose an educational game ” The letters friends with numbers”, at the end of which, students will discover the title of the text that will be read and debated: ”România” (Annex 1)

4. Announcing lesson’s aim and lesson’s objectives

Teacher announce lesson thematic and explains that during the lesson the sound [î] and the letters î, Î and â will be fixed by paling, reading, writting, solving exercices and finding new things about our country.

5. Guiding learning process

The group repeats the rule of using “â” and “î” in words writting process.

Using *Jamboard*, the teacher presents the text „România”. (Anexa 2)

<https://jamboard.google.com/d/1qRH5hdtTSFGldNBjnQnvKjz7WsWIK2h3zY-NU546Wpo/edit?usp=sharing>

The text is integral read in chain on a selective method.

The teacher puts text related questions.

As an answer to text’s final question, students enumerates reasons to be proud as a Romanian. Students identifies words with “î” and „â”.

After that the rule of using “î” and „â” is repeted.

Students participate to a transcribing exercice, based on the studeied text, inside the our country’s outline map.

Students write sentences on their notebooks with the following words form the text: Romania, Romanian. Some students are named to read their sentences.

Using Learningapps digital tool, the students solve a words grouping puzzle from which there are missing “î” and „â”. On the puzzle, students will discover an image related to lesson thematic.

<https://learningapps.org/display?v=p98t45fr322>

6. Achieving performance, ensuring feed-back

Activity in groups, using Jam board- selecting images with symbolic objects and with our country’s personalities.

<https://jamboard.google.com/d/1qRH5hdtTSFGldNBjnQnvKjz7WsWIK2h3zY-NU546Wpo/edit?usp=sharing>

Text quiz with *Wordwall* digital tool <https://wordwall.net/ro/resource/27228118> .

7. Acheiving transfer

Pears work using- *Jam board* digital tool- the decoration of popular costumes using the letters from the word “România”.

Singing the song,, Nu uita că ești român / Don’t forget that you are Romanian” in the end of the lesson.

Annex 1

Letters, the friends of numbers

By arranging in ascending order the results of the following additions and associating the letters you will find our text title :

$$\begin{array}{rcl} 27 + 12 = & M \\ 73 - 41 = & O \\ 56 + 31 = & A \\ 78 - 56 = & R \\ 45 + 24 = & I \\ 87 - 32 = & \hat{A} \\ 33 + 31 = & N \end{array}$$

Digital instruments:

<https://jamboard.google.com/d/1qRH5hdtTSFGldNBjnQnvKjz7WsWIK2h3zY-NU546Wpo/edit?usp=sharing>

<https://learningapps.org/display?v=p98t45fr322>

<https://jamboard.google.com/d/1qRH5hdtTSFGldNBjnQnvKjz7WsWIK2h3zY-NU546Wpo/edit?usp=sharing>

<https://wordwall.net/ro/resource/27228118>

<http://teaching21.com/wp-content/uploads/2022/02/partea-1-Mihaela.pdf>