

Lesson scenario: Romanian medieval rulers on Dej's surrounding lands

Adina Silasi, teacher at "Avram Iancu" Secondary School

Subject: Religion-Orthodox cult;

Teacher: Silasi Adina;

Grade: V-th;

Lesson topic: *Romanian medieval rulers on Dej' surrounding lands*

Lesson type: New content introduction;

Learning unit: living with other ethnics;

General Key competences:

CG1. Using specific concepts to orthodox religion, connected with different faith manifestation;

Specific competences:

At the end of the lesson, students will be able to:

C1: Identify historic personalities (medieval rulers) with important contribution to national identity and cultural heritage in Dej region;

C2: Describe historic events, orthodox places of worship and other historic and religious objectives;

C3: To formulate moral achievements from this lesson;

C4: To make an audition and to learn a patriotic song using music knowledge;

Didactic strategy:

1. Didactic methods and procedures: conversation, explanation, debates, exercises, didactic play;

2. Didactic means: The Holly Bible, lesson worksheets, images collection, educational platforms: LearningApps, YouTube, Jam Board;

3. Activities' structure: Frontal activity, individual work;

The course of the lesson

1. Organizational moment:

- the greetings
- The prayer at the beginning of the class
- Marking absents
- Preparing for the new lesson
- Presenting the saint of the day

2. Updating previous knowledge:

Brief story about the saint of the day. Updating knowledge from previous lesson" The respect - under the light of faith".

Teacher asks students to present the quotes about friendship, respect and honour prepared from different sources.

Students present the *dictionary of golden key words* on the thematic of respecting people.

3. Catching the attention:

Students are asked to expose details about medieval rulers that built cities and stone churches on the surrounding lands of Dej city, with the help of a PPT presentation.

4. Announcing new lesson's title and objectives' presentation:

Teacher announce lesson thematic and lesson objectives

5. Communicating new content:

There is projected a PowerPoint file on lesson thematic „ Medieval rullers on Dej's surrounding lands” with actitons of: Stefan the Great, Petru Rares and other details.

Stefan the Great influence's that lead to the construction of fortified church of Vad (next to Dej city) is well kown on the locals. Also the contribution of Petru Rares to the constructin of Ciceu fortification, from nowadays Ciceu-Corabia settlement, must be mentioned next to the fact that staring with 2014 there was founded the *Monastery Petru Rares the Ruler* situated into imediat proximity of the medieval fortification, built by Petru Rares to defend ancesters' boundaries and locals' faith against nomads. The church has as patrons the saints confessors of faith from Transilvania: the Pios Visarion Sarai, the Pios Sofronie from Cioara, the Martir Oprea Miclăuș from Săliștea Sibiului, the priests confessors of faith and martirs Ioan Galeș and Moise Măcinic from Sibiel.

Before the construction of the two citadels on the XV century (1437-1438), the peasants from Bobâlna hill are establishing a training camp surrounded with stone walls to defend their religious faith and their ethnic values. Later on, during XX century a monument commemorating the heroes from Bobâlna revolution was raised, in reaching regional architectural patrimony. The regional patrimony contains: The Monument of Bobâlna, The Fortified Church from Vad, The citadel of Ciceu, The Monastery Petru Rares the Ruler from Ciceu-Corabia.

6. Transferring knowledge:

A Jam Board material is presented, with the method *I know, I want to know, I learned*.

The material may be consulted here:

<https://jamboard.google.com/d/13ad347aS9NUjnOckJxI5eD3UNu9T894SXhPvtuXkDE4/viewer?f=0>

7. The association, the assesment, the abstractization:

Theacher recomends a material with aspects related to Petru Rareș on <https://youtu.be/vdkmm6lpmYU?t=17> and the audition of a patriotic song: "We have a holly country"

https://view.livresq.com/view/61881d20dd651b000874725a/#avem_o_%C5%A3ar%C4%83

8.The completion:

-The prayor at the end of the class,

-the greeting.