

## **Lesson scenario: „National culture day”**

**Lesson type:** knowledge consolidation;

**Thematic:** „National culture day- the 15-th of January”

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### **Lesson description:**

During this lesson implementation, II A grade students learned new things about cultural expression. Our country has personalities that we are proud of, judging on their literary writings or poetry, on the historic facts of our country rulers, or on plastic art heritage from Romanian artists or on the scientific discoveries of Romanian scientists. We will speak about these important personalities, enriching our cultural knowledge.

**Key words:** culture, language, history, traditions, popular customs, science, arts, popular legends.

**Student’s age:** 8-9 years;

**Location:** "Avram Iancu" Secondary School;

**Working time:** 1 hour;

**Lesson’s aim:** students will consolidate knowledge about the personalities from Romanian culture’s role.

### **Objectives:**

At the end of this lesson students will be able to:

- appreciate our culture’s main personalities;
- To debate in small groups about the facts of our state rulers
- to search for details about a task.

### **I – Questions**

With the help of a PPT document, teacher debate with students about national culture starting from the following questions:

1. What is the culture?
2. What popular legend do you know?
3. When do we celebrate The National Day of Romania?
4. What personalities from Romanian culture do you know?

### **II – Lesson’s activity**

Students will form groups using tasks posted on Jam board. Based on multiple intelligences theory, teacher forms the following 7 teams: the stories tellers, the historians,

the musicians, the inventors, the painters, the poets and the artists. The tasks helped every team to learn about the role of the greatest personalities from Romanian culture.

Working material can be consulted here:

RO:

[https://jamboard.google.com/d/1f\\_yz3ABmZAzaSUwwdoWECyZ93Q2L0cT7yN95JUnAy4Y/edit?usp=sharing](https://jamboard.google.com/d/1f_yz3ABmZAzaSUwwdoWECyZ93Q2L0cT7yN95JUnAy4Y/edit?usp=sharing)

ENG: <https://jamboard.google.com/d/1-7xbd8T6PUSMeBnzakKtk1ye6JGd1KehMcHieHwkA8/edit?usp=sharing>

### **III – Consolidation**

Every team presented their conclusions about the personalities from Romanian culture.

### **IV - Reflection**

As homework, every student had to describe his favourite personality from Romanian culture, discovered during the lesson.

#### **Didactic means:**

- PPT materials
- Jam board
- Working sheet
- Educational movies on popular art
- Symphonic music audition.

### **Annex 1- Lesson's Working sheet**

EX. 1 Read "The Legend of Dochia Crone" and find a punishment for Dochia Crone



EX. 2 Listen to the information from the link below and you'll find out about an important day from the history of Romanian people. Who was Alexandru Ioan Cuza?



EX. 3 Listen to "Romanian Rhapsody No.1" by George Enescu and keep the rhythm. Write on a fixed note how you felt during the audition.

**Din lumea muzicii**

„Mi-am slujit țara cu armele mele: pana, vioara și bagheta.”

**George Enescu** (1881–1955) este cel mai important muzician român, remarcându-se ca violonist, pianist, pedagog, dirijor și compozitor. Creația sa numără lucrări nepieritoare: *Rapsodiile române nr. 1 și 2*, sonate pentru pian, sonate pentru pian și vioară, simfonii, cvartete, cantata *Vox Maris* și opera *Oedip*.

EX.4 Read the poem "Revisitation" by Mihai Eminescu and try to write a short poem in which you describe the forest.



EX. 5 Observe the artwork of one of the greatest painters, Ștefan Luchian, and try to paint some flowers yourself.



EX. 6 Who was Aurel Vlaicu?



EX. 7 Try to dance on traditional Romanian music.



Online instruments:

<https://jamboard.google.com/d/1-7xbd8T6PUSMeBnzakKtk1ye6JGd1KehM-cHieHwkA8/edit?usp=sharing>

[https://jamboard.google.com/d/1f\\_yz3ABmZAzaSUwwdoWECyZ93Q2L0cT7yN95JUnAy4Y/edit?usp=sharing](https://jamboard.google.com/d/1f_yz3ABmZAzaSUwwdoWECyZ93Q2L0cT7yN95JUnAy4Y/edit?usp=sharing)

<http://teaching21.com/wp-content/uploads/2022/02/2-ZIUA-CULTURII-NA%C8%9AIONALE-LIMBA-ENGLEZ%C4%82.pdf>

<http://teaching21.com/wp-content/uploads/2022/02/6-FI%C8%98%C4%82-ENGLEZ%C4%82-national-cultures-day.pdf>