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Teaching challenges

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Authors:

Diana Rafa	1
Özge Yörük	3
Lador Iulia	13
Nicoleta Varga	12
Andreea Vadean	15
Stefan Tollas	16
Mara Pop	17
Dominik Łuć,	18
Şevval	18
Hamza	19
Torrisi Viviana	19
İlke Eylul GENCER,	20

"Made for Europe" Schools Contest- the place where you get to see the future

Diana Rafa, "Avram Iancu" Secondary School, Dej, Romania

European projects for education are leading to great importance achievements for all actors involved into educational process. Starting from tangible project results as didactic means to outcomes that lead to personal and professional development, project results are improving educational process quality. Romanian educational system encourages European cooperation and schools activities' integration into European educational process. Various instruments to facilitate good practice exchanges between schools are promoted by the Ministry of Education at local and regional level. "Made for Europe" Contest is an event with great tradition in Romania, having its XIV-th edition this year. Students from schools involved into European cooperation are invited to advertise tangible results from their schools' projects. The contest is difficult, because, usually, students are not aware of all internal mechanisms that lead to a specific project result therefore a large documentation is necessary. Of course, by attending to this event, students understand project's long term effects on didactic process and they have the chance to get a full perspective to the cooperation events that they are a part of.

This year, 22 products from schools located into Cluj County were presented into the contest. "Avram Iancu" Secondary School proposed three products achieved in the project "Developing educational techniques starting from regional context". Alexandru Apan, from 8 A grades promoted our online lessons platform, Mădălina

Nemeti, from 8 A grades promoted "Teaching challenges" magazine and Iasmina Magurean from 8 grades A promoted our *etwinning* project awarded with National Quality Label. All three students had very good presentations. They handled very good, oral presentations, convincing the jury of their efforts in project interest. Alexandru Apan and our project learning platform with online lessons and digital instruments were awarded with the third prize. Also the entire school team was ranked on the third place from all 15 schools that were involved in the contest.

We are proud of our students' performance and we are proud of the appreciation that our project products got in the contest. After all, this is a confirmation of our entire team good quality work, and may be considered an external evaluation of project products.

"Avram Iancu" Secondary School is awarded with the title of "European School, 2022"

Diana Rafa, "Avram Iancu" Secondary School

Romanian Ministry of Education encourages schools to have European integrated educational services. Considering that in a modern Europe, every state has the right of promoting its own educational politics, thus, these actions should be conducted to a common goal of cultivating European values, cultivating the respect for all member states' cultural heritage and achieving sustainable development of individuals and of European community as a unique entity.

Starting from these premises, Romanian Ministry of Education encourages schools' involvement into European cooperation, awarding schools with the title of "European School" for 3 years after the achievement. To obtain the title, schools must demonstrate their involvement

into European projects and management teams must also demonstrate the development of European dimension into their institution. This year, National Competition "European School" arrived at its XVII-th edition and 90 schools from the entire country were awarded with this precious title.

The application for the title must demonstrate the following criteria: schools' coherence with European programs for Education, European projects' integration into current schools' activities, students' learning performances, equal opportunities respect, European projects' continuity, implementation and evaluation strategies for European projects, the dissemination process, the development of European dimension into educational activities, application form and documents coherence.

This year, "Avram Iancu" Secondary School sent an application form and obtained the title of "European School". Of course the European project management judged at six criteria mentioned above was the strategic partnership for education "Developing educational techniques starting from regional context" 2019-1-RO01-KA201-063189.

We are grateful to a visionary management team, a high quality teachers' team, a competitive team of students and a large team of parents and close relatives that comes to support our actions.

"Avram Iancu" Secondary School thanks to all five partner schools that supported us into project implementation and into the development of European dimension of didactic process. A big part of our accomplishment is your contribution!

Lesson scenario: Hobbies and Interest

Özge Yörük, Bagcilar Mustafa Kemal Ortaokulu, Istanbul, Turkey

DATE OF PRESENTATION:25.03.2019
LESSON TITTLE: Hobbies and Interest
AGE OF STUDENTS :11-12
SIZE: 20
DURATION OF THE LESSON: 50 minutes
LEXICAL FOCUS: Like-don't like, love, hate, be crazy about, can't stand +V-ing
ASSUMPTIONS

Learners have already known name of hobbies, Simple Present Tense, using some conjuctions such as and, but, then.

LEARNER QUTCOMES

Learners will be able to;

- express their likes and dislikes,
- understand the diffrences among them in terms of degree,
- make production about their hobbies and interests using like and dislike pattern.

AIMS

- The aim of this lesson is to teach asking for and expressing students' likes and dislikes.
- The aim of activity 1 is to improve student's comprehension of reading for the gist and find some specific information about this unit.
- In activity two, the aim is to practice the new pattern with the help of the text.
- In 3, the aim is to grade likes and dislikes from positive to nagative.
- The aim of activity 4 and 5 is to improve students' listening comprehension and find again some specific information about this unit.
- The aim of activity 6 and 7 is to make students production with writing skill.

MATERIALS

Cartoons, pictures, computer, board marker

PRE-

Greeting

T: Good afternoon friends.

Ss: _____.

T: How are you today?

Ss: _____.

T: I am fine, thank you.

Warm-up (5 minutes)

Teacher sticks up some pictures about hobbies on the board such as swimming, dancing, reading book, watching movie/TV, playing football/basketball/volleyball, listening to music, etc and students are expected to match the pictures with their meanings.

T: What do you see in these pictures?

Ss: _____.

Lead-in (5 minutes)

Teacher sticks up the pictures of facial expression describing love, like, don't like and hate on board and asks students to tell their feelings about the free time activities already written on board in warm-up section.

T: Look at the faces and the activities. Tell your feelings about the activities.

Ss: _____.

WHILE-

Activity 1 (9 minutes)

Students reads the dialogue silently and underline the free time activities. After reading, teacher asks students underlined free time activities and teacher reads them in full sentences. The aim of doing this is to introduce the new pattern of 'like v-ing'.

T: Okey now**,** read the dialogue and underline the free time activities**.**

Ss: Football

T: I like football very much.

Ss: Volleyball

T: She likes playing volleyball.

Ss: Reading boks and playing computer games

T: I like reading book and playing computer games.

Etc.

Then for fun and in order to practice the pattern students and teacher play a game.

Game: Teacher says the first sentence 'I like watching movies' and then the first student adds an action to teacher's sentence such as 'I like watching movies and dancing. The second one says the sentence adding a new action. The one who makes mistake leaves the game and goes on like this.

T: Now, we are going to play an easy game. I will say a sentence and you will add a new action to my sentence. If you make mistake you have to leave the game. My sentence is ' I like watching movies.'

S: I like watching movie, swimming.

S: I like watching movie, swimming, dancing.

Activity 2 (5 minutes)

There is a chart in activity 2. Students reads the text again and are expected to complete the chart according to informations given in text.

T: Lets look at the activity 2. Read the dialogue again. Write sentences in the table as in the examples.

Ss: _____.

Teacher check the student's answers if they are true or false.

Activity 3 (3 minutes)

In activity 3, students write about likes and dislikes on the steps from positives to negatives and then the teacher sticks up the picture of steps with the correct order. Students check their steps and correct if they make mistake. They are also expected to write a dialog working in pairs like the given example.

T: Look at the words in the boxes about likes and dislikes. Write them on the steps. Start from the positives at the top.

Ss: (some of them say their order.)

T: (teacher sticks up the correct order.) Now, check your order and correct if you made a mistake.

Activity 4 (7 minutes)

Students listen to a text and guess what the speaker is talking about.

T: Listen to Larry. What he is talking about?

Ss: _____.

Activity 5 (7 minutes)

Students listen to the text again and and find Larry's likes/dislikes box from the charts given below.

T: Listen to the text again and look at the boxes. Decide: Which box shows Larry's likes and dislikes.

Ss: _____.

POST-

Activity 6 (3 minutes)

In activity 6, students are expected to fill the information given in the chart about themselves and their interests.

T: Look at the activity 6 and design your own web page.

Ss: _____.

Activity 7 (6 minutes)

The activity 7 is related to the previous one. In this section students are expected to write about themselves using some conjuctions they have learned before. They will look at their notes in activity 6 and write a paragraph. Teacher may give an exapmle of this part orally.

T: Now friends, look at your notes and write a paragraph about yourself.

Ss: _____.

Lesson worksheet

1) Read the dialogue and underline the free time activities.

Jack: I like football very much. It's very exciting. Do you like it, too?

Linda: Oh, no. I don't like football. In fact, I hate it. I think it is very boring.

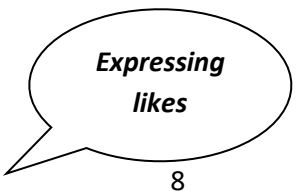
Jack: Most of the girls find football boring. My sister doesn't like it, either. She can't stand football. She likes playing volleyball. What do you like doing in your spare time?
Linda: I like reading books and playing computer games. I love the sea very much, so I love swimming very much, too. Do you like swimming?
Jack: No, I don't. I love riding a bicycle. My brother and I ride bicycles in the park every afternoon. He is crazy about riding a bicycle.
Linda: Oh, how nice! I like riding a bicycle, too, but my sister hates it. She likes chess. We play chess together. Do you like playing chess?
Jack: Yes, I like it and I'm very good at it.
Linda: Really? Let's go to a game café and play chess, then.
Jack: Good idea!

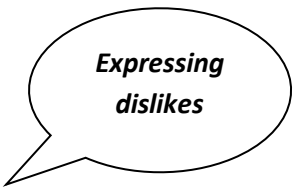
2) Read the dialogue again. Write sentences in the table as in the examples.

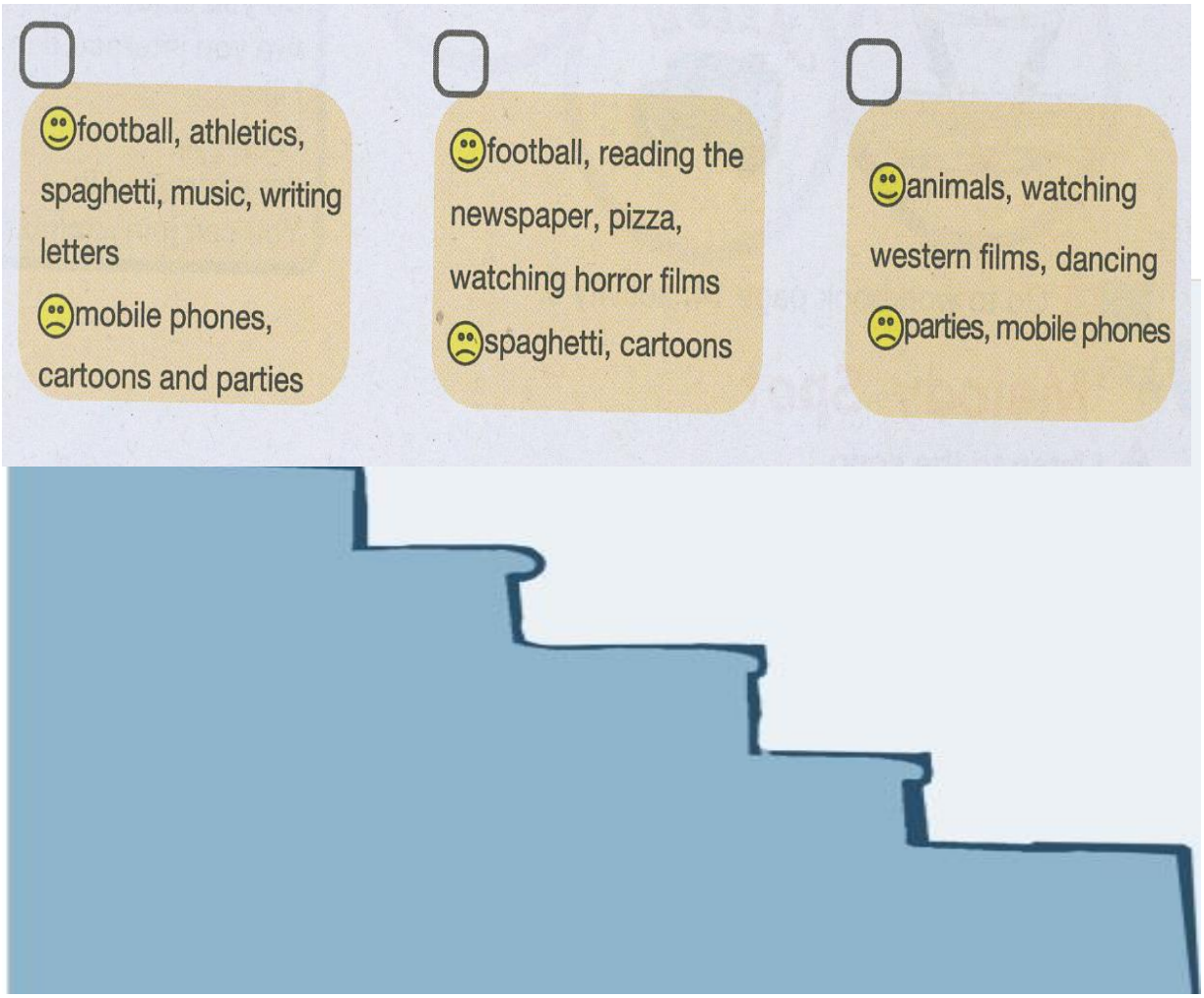
JACK	**e.g.** He likes football very much. **e.g.** He doesn't like swimming.
LINDA	
JACK'S SISTER	
JACK'S BROTHER	**e.g.** He is crazy about riding a bicycle.
LINDA'S SISTER	

3) Look at the words in the boxes about likes and dislikes. Write them on the steps. Start from the positives at the top. Then, work in pairs and make dialogues with your friend as in the example.

E.G.
You: What do you like doing?
Your friend: I like watching films.
You: Do you like watching soap operas?
Your friend: No, I don't. I can't stand soap operas.





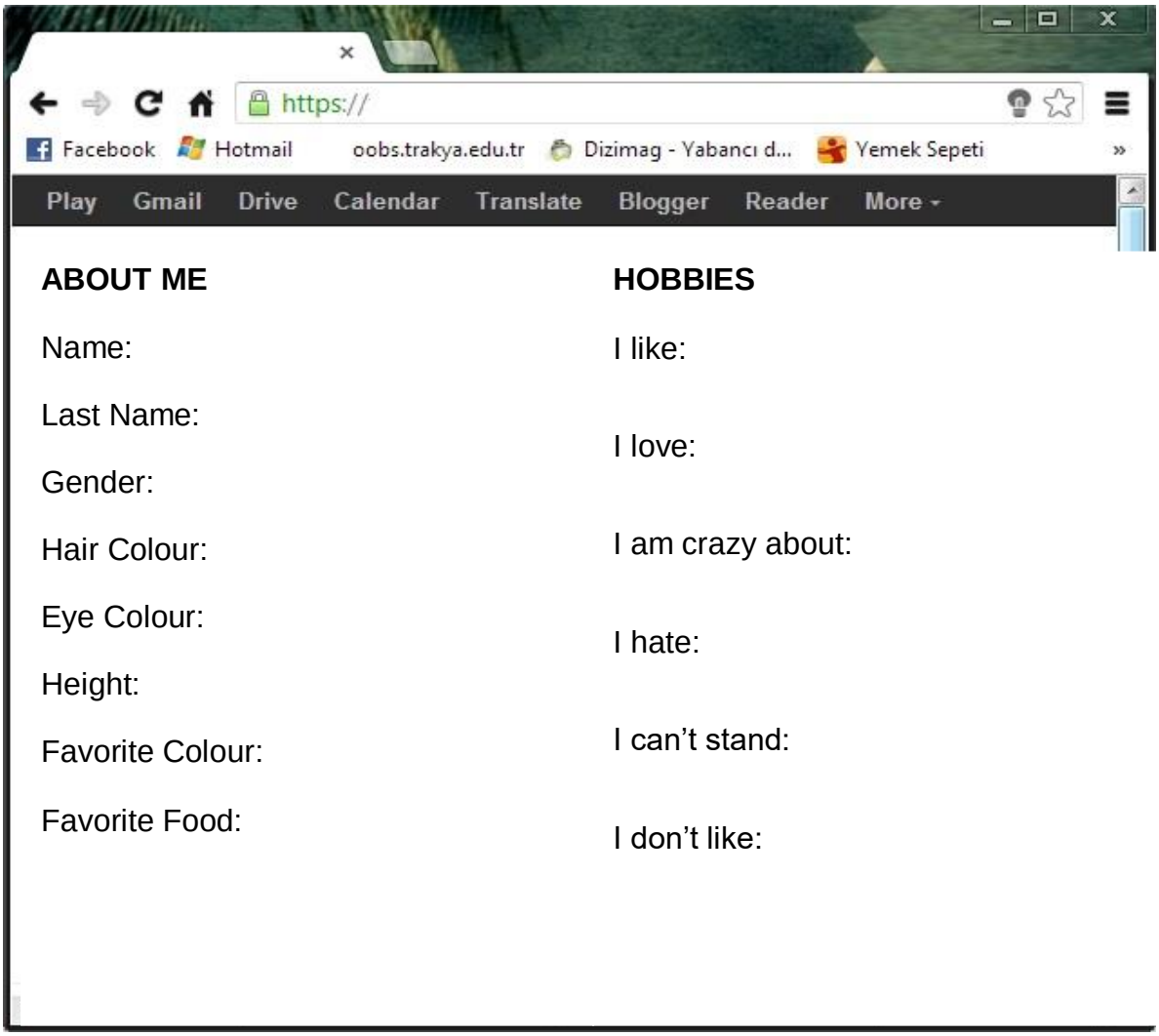


can't stand	don't like	crazy about

4) Listen to Larry. What he is talking about?

5) Listen to the text again and look at the boxes. Decide: Which box shows Larry's likes and dislikes.

6) Design your own web page, take notes below.



7) Look at your notes and write a paragraph about yourself. Use "and, but, then".

Reduce, reuse, recycle materials – promoting through practical activities

Teacher Erdei Ancuța, Avram Iancu Secondary School

In contemporary society, the term ,,recycling" is reiterated in various specialized studies. Although we want to reduce the amount of waste worldwide, this fact is only possible if we are educated to show a positive behavior towards the environment from a young age.

Through an activity carried out during the Green week, I aimed to develop students'civic sense towards the environment in which they live, explaining them the patterns we can recycle and reuse various materials.

The activity began by watching a story about a collectionary magpie, who realized that a clean environment is the best thing thet we could have. After watching this adventure, we discussed about the three R's (reduce, reuse, recycle) and we gave concrete examples from everyday life, the goal being to highlight their importance. Later, we created a waste sorting game, which involved selecting a token card with an image containing various imagies of recyclable objects, ensuring that students match them to the right container. Thus, we emphasized the importance of selective collection.

In order to strenghthen the convinction of reusing some objects, I challenged students to bring a toy they no longer use and exchange it with a colleague. The feedback was positive, they were delighted with the exchange received toy and learned that things can be reused ant we can reduce the excessive consumption.

I also undertook a practical activity that involved making a model named ,,Forest, green gold", from rolls of toilet paper. Thus, they noticed that we can create useful and interesting things from various recyclable materials.

Not lastly, students brought various recyclable waste from home (cardboard, paper, plastic), in order to reinforce the belief: ,,Where there are two, power grows!". Then, they send them on the Collection center.

Concluding, I believe that through these practical-applicative activities, students developed their civic behavior, taking care of the environment, promoting further this good example of recycling and reuse materials.

Let's educate children for a cleaner future!

"Sono un italiano"

Lador Iulia, teacher at **Avram Iancu Secondary School,** Dej, Romania

Between 16-21 May 2022, a delegation made up of teachers and students from the secondary school' Avram Iancu' from Dej participated in an exchange of experience with the ICS Casella school in Pedara, Sicily, within the Erasmus project :' Developing educational techniques starting from regional context- Sa dezvoltăm tehnicile educationale pornind de la contextul regional'.

The experience was wonderful, as the proposed activities were varied and entertaining : presentations, contests, outdoor activities, hiking and sightseeing. They were all designed in such a way that they mirrored the theme of the project. The atmosphere created by the host school was a warm one, full of enthusiasm, good mood, beneficial to the development of the educational approach. The students of the school were distinguished by the originality and natural behavior with which they presented the materials, proving solid knowledge of English. They also showed empathy, interest and openness towards the proposed activities, managing to integrate easily.

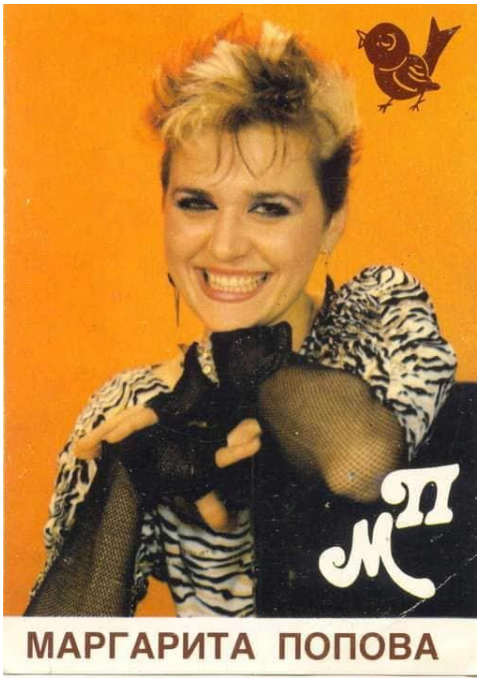
I was excited about the way the teachers of the school received us and the way they thought about the activities. The hike to Monte Gemellaro was extraordinary. Accompanied by a guide and fascinated by the view that fell before our eyes, it was the perfect opportunity to combine theory with practice. The specialist's explanations and the fact that we were able to observe the geography of the region crowned this hike.

Therefore the Erasmus + project meant: learning experience, exchange of experience and opening of new horizons, all accompanied by the following lyrics that describe so well the atmosphere of the region.

"Lasciatemi cantare
Con la chitarra in mano
Lasciatemi cantare
Sono un italiano".

Margarita Popova, a wonderful artist, music teacher to High-school no 15, "Adam Mitskevich", Sofia

Diana Rafa



A project means having the chance to meet new people and to discover new life stories that inspires you, but our project's C2 mobility has elevated this type of interaction to a new level. The host school organized a welcoming show for the guests. The school choir conducted by an energetic music teacher sang a few songs. After the show, we had the chance to meet the music teacher. Margarita Popova told us that she had the chance to sing at the "Golden Stag" Festival in Brașov, Romania where she was awarded the first prize in the interpretation contest.

We shared beautiful memories. For Margarita, her Romanian experience meant one of the most important steps in her career. For us, the Romanian team, having the chance to speak with an important artist awarded at the biggest music festival in our country meant an opportunity to speak about the Romanian cultural movement, when the interlocutor is aware of the phenomenon. We had the chance to hear Margarita Popova singing. We were impressed by her performance and, of course, we agreed with our festival's judges. She is phenomenal! We are grateful for having had the chance to meet her!

My experience in Italy

Andreea Vadean, "Avram Iancu" Secondary School

Have you ever tought of waking up and having a vulcano in front of your eyes for a week? Of the fact that you can talk with children from countries situated so far from yours? Of how you can live on an island that you only dream of? And about how all these opportunities are offered by a simple English test? Probably not!

I am **Andreea Vadean** and today I will share my opinion on my experience in Italy, Erasmus+ 2022. I want to start by saing that I'm very satisfied by this nice trip with my teachers and that I felt very welcomed.

I liked the way that our activities were scheduled and well organized, I liked the fact that you could make friends very easy. We got along with every team, the children were open minded and sociable.

Even if we thought that we are going to have breaks, the days were full of activities, but that wasn't a bad thing, because the activities were entertaining and there was a lot of fun. We had a kind of treasure hunt in the whole city. We visited some nice cities and my favorite was the trip on Etna vulcano, which errupted on the last evening of the week.

The Etna vulcano erruption was something that shocked us. It was an experience that you have once in a lifetime. We recorded and took photos of the moment with our mouths opened. It was amazing to see that with our eyes from our room's balcony.

The food was scrumptious. The pizza tasted amazing and we had the chance to taste a weird kind of pizza, the one with pistachio. Surprisingly, it was very good, but the winners were the "Belfast Burgers" which were giant but delicious. You can try them at "Rosemary's Pub", a tiny, but good looking restaurant.

About the place that we lived in, I can't tell lots of details. A nice and simple place with three rooms that had their own bathrooms and a nice and big kitchen. The walls were very colorful, but they made you feel relaxed. Every room had a balcony with a beautiful landscape of the Etna volcano.

And to answer to the first questions, I couldn't think of those opportunities either, but look, I actually had them. Erasmus+ gave me an experience that I will never forget about!

Travel diary:
mental snapshots of the sights and historical landmarks visited within Erasmu s+ project (Bulgaria, 2022)

Ștefan Tollas, VII B grade

I would like to begin by confessing the fact that these days spent far away from home, surrounded by many ethnic groups, dialects and people from different corners of the world are and will remain one of the most beautiful and special experiences in my entire life.

I decided to describe to you the places that I visited during this project, starting with the host school, HIGH SCHOOL nr.15 „Adam Miskevici". It is a modern school, every class having the latest technology aimed to help students learn easier and also have fun. The people I met were polite, friendly and organized a great welcoming meeting, with an unforgettable music show.

The landmarks we visited in Sofia, the capital city of Bulgaria were: ST. ALEXANDER NEVSKI CATHEDRAL, RUSSIAN CHURCH, IVAN VAZOV NATIONAL THEATRE, NATIONAL ETHNOGRAFIC MUSEUM and THE MUNICIPALITY OF BANKYA.

Now I would like to present to you favourite places I had the opportunity to visit during my Bulgarian Erasmus+ mobility. By far my fafourite was THETHE CITY PLOVDIV ause I was impressed by its architecture and rich history. I was also impressed by the mountain village KOPRIVSHTITZA, having the vibe of a place in Italy, despite the fact thathat it located in the heart of the Balkanic Mountains.

Another interesting fact is that HIGH SCHOOL Nr.78 is considered to be the biggest school in the Balkanic Peninsula. Honestly, it represents the perfect model of a school where I and many other students would aspire to study.

This ERASMUS+ experience offered me the unique occasion to find many things about places and people from Bulgaria and to connect with incredible people from other parts of the world.

About Erasmus + hosts and my experience in Sofia

Mara Pop, V-th A grade student

I recently joined an international partnership activity, carried out through the Erasmus + program. I'm still thinking about everything that happened to me. The school that hosted this meeting was High School no. 15 "Adam Mitskevich" from Sofia, Bulgaria. The hosts prepared

for us many beautiful activities, I do not even know which was my favourite one, because each of them was highly interesting.

From the very beginning, we had a special welcoming event. Just before entering the host school, there was a wonderful concert with vocal performance numbers and folk dances. At the school entrance, two of the host students, dressed in folk costumes greeted us in a traditional way with bread and honey.

We walked around the school for a while. It looked absolutely fantastic. I really loved the fact that there were a lot of plants in the school, but something I particularly appreciated was a short play performed especially for us. It was about Bulgarian students and immigrants who become friends despite ethnic differences. Their classrooms were beautifully adorned with handmade decorations made by one of the teachers who teach there. The technical equipment of the school was impressive. It was the first time I saw augmented reality labs.

Beyond artistic shows, visits and official moments, Erasmus + means didactic activities, in other words, lessons or learning workshops. My favourite activity was that in which the whole international team was divided into a mixed group according to colours: red, green, yellow and blue. Each group received different tasks. We had to do a puzzle about the places we saw during our visits to the historic centre of Sofia. Each team received a tourist landmark about which we had to write a few details. I was on the green team. Our puzzle was a bit complicated, but we managed to finish it. My teammates were very nice, even if we were the penultimate team that finished. We didn't really care to finish it quickly, we had a lot of fun! I think what made the activity special was the fact that we were different.

This Erasmus + meeting was my first experience in this project and, to be honest, I was overwhelmed at how complex it was. The energy that people had was great. They really made you feel included. I know that for some, it's hard to be away from home, and for me, it's like that, but not this time. I didn't have much time to think about it. I always talked to someone or just sang with friends while travelling. Many times we would think about what we can all do after returning to the teacher training center where we were accommodated. We formed new friendships, and now, even after the international mobility had ended, we kept in touch with each other.

I became aware that Erasmus + is a wonderful story about students and schools, about learning with other students from around Europe, demonstrating the values of the school in your country, about how beautiful it is to communicate with others, and about the special code of friendship that must thrive between people.

Dominik Łuć, XXVII Liceum Ogolnoksztalcace im. Zeslancow Sybiru w Lublinie, Lublin, Poland

On the 19th of June, me, my friends, and our teachers have started a trip to Sofia, Bulgaria for an Erasmus+ project. First days I spent with my group because the whole project started on 21st of June. Since the day one I met many new people and I've discovered a big part of Bulgarian culture. All guests were living in a hotel in Bankya where we were socializing with other students. The most interesting part of the trip was trips to other cities like Plovdiv and Koprivshitsa. I'm glad that I had an opportunity to take part in that project and I'm sure I won't forget that experience for the rest of my life. That week was very inspiring, and the culture of Bulgaria was interesting for me.

Şevval from Istanbul Team

Firstly, I am so happy to be in Bulgaria. İt really pleased me to see and know my neighboring country. İ travelled around Sofia in general. And it was an advanced city. Also, some of the places I visited were similar to the places of my country. The places I remember the

most were churches and schools. The performances in schools were telling about the culture of Bulgaria and it was very nice for this project.

Speaking of explaining our culture, i introduced my country at the teacher's house where i stayed. And i listened to the introduction of countries such as İtaly, Romania, Poland. After that, we played educational games. The teachers' house was a nice place, except the rooms were small.

And finally, it was a nice project. İt helped ne to know and learn about countries. And the fun activities were pretty good too. That's all I'm going to say. İ hope i can participate in this project again.

Hamza from Istanbul Team

We arrived in Bulgaria on Tuesday. We visited the high school in Bankya. The school was very nice. The students and the music teacher gave us a small concert. We visited the historical places of Sofia. Sofia was very beautiful. I liked the concert performed by the students very much. We visited the Bankya on Wednesday and had fun. We met students from different countries. We did a workshop with our teammates. We made a puzzle about the historical places of Bulgarista in the workshop. We had a festive dinner together on Thursday. We chatted together. We traveled on Friday and had fun. We left Bulgaria on Saturday. I would like to go to Bulgaria again. It is a very beautiful country.

MY IMPRESSION OF THE ERASMUS PROJECT

Torrisi Viviana, Italy

Participating in the Erasmus project, I traveled to Bulgaria from 21 to 25 June. On this trip I visited several important cities such as Bankya, Plovdiv, Koprivishtitsa and Sofia, the capital. We stayed in an educational institution in Bankya, where we visited its thermal baths and received a fun welcome from the school with its choir. Visiting all these cities was wonderful. I was able to see beautiful monuments and get to know parts of Bulgarian culture. All these activities I carried out together with groups of young people from other countries, namely

Turkey, Romania and Poland. It was really nice to spend this week with them and get to know the habits of teenagers from other countries. Unfortunately these guys and I had to say goodbye but with the hope of being able to find ourselves together one day. On a formative level, this project has enabled me to take distant journeys, even alone. Enriched my knowledge of the English language and allowed me to understand that despite the differences in origin, it is possible to be able to feel good together.

A MAGICAL WEEK

İlke Eylul GENCER, Ozel Ugur Okulari, Mersin

I was very excited to see a new country before going to Sofia. It was a very good

experience for me to see different cultures, taste traditional dishes, and visit historical places. One of the biggest contributions of the Erasmus + project to me is to make new friends. I have made great friends that I will never forget. I am really happy to know them. Even though our project is over, staying in touch and continuing our friendship tells me that this is not goodbye. I really enjoyed my week in Bulgaria. I was really happy to be aware of the fact that I added information to myself in the team work we did at school. Especially the fact that we did not speak our own language for a week and tried to communicate in English contributed to our knowledge of English. I must say that it connects me, who loves English very much, to English even more. Making public presentations strengthened my self-confidence and made me a more social person. When I look back, I will have memories that I will remember remember with happiness and longing.

Contents

..... 1

"Made for Europe" Schools Contest- the place where you get to see the future 2

Diana Rafa, "Avram Iancu" Secondary School, Dej, Romania 2

"Avram Iancu" Secondary School is awarded with the title of "European School, 2022" 3

Diana Rafa, "Avram Iancu" Secondary School 3

Lesson scenario: Hobbies and Interest 4

Özge Yörük, Bagcilar Mustafa Kemal Ortaokulu, Istanbul, Turkey 4

Lesson worksheet 7

Reduce, reuse, recycle materials – promoting through practical activities 13

Teacher Erdei Ancuţa, Avram Iancu Secondary School 13

"Sono un italiano" 14

Lador Iulia, teacher at Avram Iancu Secondary School, Dej, Romania 14

Margarita Popova, a wonderful artist, music teacher to High-school no 15, "Adam Mitskevich", Sofia 15

Diana Rafa 15

My experience in Italy 16

Andreea Vadean, "Avram Iancu" Secondary School 16

Travel diary:
mental snapshots of the sights and historical landmarks visited within Erasmus+ project (Bulgaria, 2022) 17

Ștefan Tollas, VII B grade 17

About Erasmus + hosts and my experience in Sofia 17

Mara Pop, V-th A grade student 17

Dominik Łuć, XXVII Liceum Ogolnoksztalcace im. Zeslancow Sybiru w Lublinie, Lublin, Poland 19

Şevval from Istanbul Team 19

Hamza from Istanbul Team 20

MY IMPRESSION OF THE ERASMUS PROJECT 20

Torrisi Viviana, Italy 20

A MAGICAL WEEK 21

İlke Eylul GENCER, Ozel Ugur Okulari, Mersin 21

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